**Unit 1: Foundation of American Government**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Date** | **Essential Question** | **Key Vocab****Highlight any terms that you missed on your quiz** | **Reflection** | **Quiz Grade** | **Mastery on Test**  |
|  | **1.1 to identify the English documents that influenced American colonial government** |

|  |  |  |
| --- | --- | --- |
| * Magna Carta
 | * Rule of Law
 | * Due Process
 |
| * Parliament
 | * English Bill of Rights
 | * Common Law
 |
| * precedent
 |  |  |

 | ExpertPractitionerApprenticeNovice | / | Y / N |
|  | **1.2 Identify Enlightenment theories that have impacted significant American Documents** |

|  |  |  |
| --- | --- | --- |
| * Hobbes
 | * Locke
 | * Natural Rights
 |
| * Social Contract
 | * Rousseau
 | * Popular sovereignty
 |
| * self government
 | * Montesquieu
 | * Separation of Powers
 |
| * Checks and Balances
 |  |  |

 | ExpertPractitionerApprenticeNovice | / | Y / N |
|  | **1.3 To identify the causes of the American Revolution** |

|  |  |  |
| --- | --- | --- |
| * American Revolution
 | * Navigation Acts
 | * French and Indian War
 |
| * Proclamation of 1763
 | * Stamp Act
 | * Townshend Acts
 |
| * Boston Massacre
 | * Tea Act
 | * Boston Tea Party
 |
| * Intolerable Acts
 | * Lexington and Concord
 | * Common Sense
 |
| * Mercantilism
 | * First/Second Continental Congress
 | * Declaration of Independence
 |

 | ExpertPractitionerApprenticeNovice | / | Y / N |
|  | **1.4 To identify the Enlightenment ideals in the Declaration of Independence** | * Declaration of Independence
 | ExpertPractitionerApprenticeNovice | / | Y / N |
|  | **1.5 To identify the problems of the American Revolution that caused the need for a stronger central govt** |

|  |  |  |
| --- | --- | --- |
| * Articles of Confederation
 | * Shays’ Rebellion
 | * Land Ordinance
 |
| * Northwest Ordinance
 |  |  |

 | ExpertPractitionerApprenticeNovice | / | Y / N |
|  | **1.6 To identify the compromises debated at the Constitutional Convention** |

|  |  |  |
| --- | --- | --- |
| * Constitution
 | * VA Plan
 | * NJ Plan
 |
| * Great Compromise
 | * 3/5 Compromise
 | * Electoral College
 |

 | ExpertPractitionerApprenticeNovice | / | Y / N |
|  | **1.7 To identify the differences between ideas of Federalists and Antifederalists** |

|  |  |  |
| --- | --- | --- |
| * Federalists
 | * Antifederalists
 | * Federalist Papers
 |
| * Federalism
 | * Bill of Rights
 |  |

 | ExpertPractitionerApprenticeNovice | / | Y / N |
|  | **1.8 To identify the compromises that led to ratification of the Constitution** | * Ratify
 | ExpertPractitionerApprenticeNovice | / | Y / N |

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|  |  |  |
| --- | --- | --- |
|  | **Predicted/Goal** | **Actual** |
| **Test Grade** |  /100 |  /100 |

**Unit Assessment**

|  |
| --- |
| **Reflection** |
| **Knowledge** | **Classroom Participation** | **Study Habits** |
| **A) By the end of the unit, I felt prepared for the assessment.** | **A) I was fully engaged throughout each lesson.** | **A) I reviewed the content of this unit every night.** |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **B) When I was confused about new information, I asked Mrs. Marquez for clarification.** | **B) I participated in every activity and put forth my best effort.** | **B) I came to tutoring/office hours to get additional help.** |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **C) At the beginning of this unit, I was confident that I would reach my goal.** | **C) I completed all independent assignments thoroughly.** | **C) I demonstrated good study habits to prepare of the Unit Assessment.** |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **Action Items** |
| **Knowledge** | **Classroom Behavior** | **Study Habits** |
| Which of the above “knowledge” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | Which of the above “classroom participation” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | Which of the above “study habits” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? |

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**Don’t mess with this column**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
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|  | **1.4 To identify the Enlightenment ideals in the Declaration of Independence** | * Declaration of Independence
 | Expert (perfect!)Practitioner (-1)Apprentice (-2)Novice (-3+) | /3 | Y / N |
|  | **1.5 To identify the problems of the American Revolution that caused the need for a stronger central govt** |

|  |  |  |
| --- | --- | --- |
| * Articles of Confederation
 | * Shays’ Rebellion
 | * Land Ordinance
 |
| * Northwest Ordinance
 |  |  |

 | Expert (perfect!)Practitioner (-1)Apprentice (-2)Novice (-3+) | /5 | Y / N |
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 |

 | Expert (perfect!)Practitioner (-1)Apprentice (-2)Novice (-3+) | /5 | Y / N |