**Unit 2A: Functions of American Government**

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| --- | --- | --- | --- | --- |
| **Date** | **Essential Question** | **Key Vocab****Highlight any terms that you missed on your quiz** | **Quiz Grade** | **Mastery on Test**  |
|  | 2.1. Identify the purpose, structure and principles of the US Constitution  |

|  |  |  |
| --- | --- | --- |
| * Constitution
 | * Preamble
 | * Articles
 |
| * President & VP
 | * Supreme Court
 | * Amendment
 |
| * Supremacy Clause
 | * Ratification
 | * Full Faith and Credit Clause
 |
| * Privileges and Immunities

Clause |

 | / | Y / N |
|  | 2.2 Identify the separation of powers in the US Constitution  |

|  |  |  |
| --- | --- | --- |
| * Impeachment
 | * Veto
 | * Term
 |
| * Treaties
 | * Cabinet
 | * Commander in Chief
 |
| * Chief Justice
 | * Appoint
 |  |

 | / | Y / N |
|  | 2.3 Identify the function and powers of the 3 Branches of Government |

|  |  |  |
| --- | --- | --- |
| Legislative Branch | Executive Branch | Judicial Branch |
| * President Pro Temp
 | * Chief of State
 | * Jurisdiction
 |
| * Speaker of the House
 | * Chief Party Leader
 | * Marbury v. Madison
 |
| * Census
 | * Judicial Leader
 | * Judicial Review
 |
| * Reapportionment
 | * Commander in Chief
 |  |
| * Gerrymandering
 | * Chief Diplomat
 |  |
|  | * Economic Leader
 |  |
|  | * Chief Citizen
 |  |
|  | * Chief Legislature
 |  |
|  | * Chief Executive
 |  |
|  | * Cabinet
 |  |
|  | * Federal Bureaucracy
 |  |

 | / | Y / N |
|  | 2.4 Identify the ways in which the branches check and balance each other’s power | * Checks and Balances
 | / | Y / N |
|  | 2.5 Identify the Types of Powers |

|  |  |  |
| --- | --- | --- |
| * Federalism
 | * Enumerated
 | * Concurrent
 |
| * Reserved
 | * Implied
 | * Ex Post Facto
 |
| * Bills of Attainder
 | * Writ of Habeas Corpus
 | * Necessary and Proper Clause
 |

 | / | Y / N |
|  | 2.6 Identify the process of Law-making  |

|  |  |  |
| --- | --- | --- |
| * Filibuster
 | * Pigeonhole
 | * Bill
 |
| * Standing Committee
 | * Pocket veto
 | * Cloture
 |
| * Conference Committee
 | * Override
 |  |

 | / | Y / N |

**Unit 2A: Functions of American Government**

|  |  |  |
| --- | --- | --- |
|  | **Predicted/Goal** | **Actual** |
| **Test Grade** |  /100 |  /100 |

**Unit Assessment**

|  |
| --- |
| **Reflection** |
| **Knowledge** | **Classroom Participation** | **Study Habits** |
| **A) By the end of the unit, I felt prepared for the assessment.** | **A) I was fully engaged throughout each lesson.** | **A) I reviewed the content of this unit every night.** |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **B) When I was confused about new information, I asked Mrs. Peach for clarification.** | **B) I participated in every activity and put forth my best effort.** | **B) I came to tutoring/office hours to get additional help.** |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **C) At the beginning of this unit, I was confident that I would reach my goal.** | **C) I completed all independent assignments thoroughly.** | **C) I demonstrated good study habits to prepare of the Unit Assessment.** |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **Action Items** |
| **Knowledge** | **Classroom Behavior** | **Study Habits** |
| Which of the above “knowledge” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | Which of the above “classroom participation” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | Which of the above “study habits” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? |