**Unit 3 Data Tracker: Amendments & Court Cases**

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| **Date** | **Essential Question** | **Key Vocab I need to Review:** | | **Reflection** | **Quiz Grade** | **Mastery on Test** |
|  | 3.1 Identify the amendment processes | * Amend * Amendment * Propose * Ratify | | Expert  Practitioner  Apprentice  Novice | / | Y / N |
|  | 3.2 Identify the rights found in the Bill of Rights | * District Attorney * Defendant * Burden of Proof * Criminal Trial Sequence * Bench Trial v. Grand Jury * Subpoena * Public Defender * Miranda rights | * Plaintiff * Tort Law * Family Law * Summons * Preponderance of Guilt | Expert  Practitioner  Apprentice  Novice | / | Y / N |
|  | 3.3 Identify how the Civil War Amendments impacts different groups of Americans | * Abolish * Equal protection * Suffrage * Prohibition * Repeal * Poll Tax * Line of Succession | | Expert  Practitioner  Apprentice  Novice | / | Y / N |
|  | 3.4 Identify the amendments that promoted suffrage for various groups of Americans | Expert  Practitioner  Apprentice  Novice | / | Y / N |
|  | 3.5 – Analyze the phrase “the Constitution is a living document” | |  |  |  | | --- | --- | --- | | * *Texas v. Johnson* | * *Engle v. Vitale* | * *NJ v. TLO* | | * *Brown v. Board of Education* | * *Mapp V. Ohio* * *Miranda v. Arizona* | * *Tinker v. Des Moines* * *WV v. Barnette* | | * *Gideon v. Wainwright* | * *Plessy v. Ferguson* |  | |  |  |  | | | Expert  Practitioner  Apprentice  Novice | / | Y / N |

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|  | **Predicted/Goal** | **Actual** |
| **Test Grade** | /100 | /100 |

**Unit Assessment**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Reflection** | | | | | | | | | | | | |
| **Knowledge** | | | | **Classroom Participation** | | | | **Study Habits** | | | | |
| **A) By the end of the unit, I felt prepared for the assessment.** | | | | **A) I was fully engaged throughout each lesson.** | | | | **A) I reviewed the content of this unit every night.** | | | | |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **B) When I was confused about new information, I asked Mrs. Marquez for clarification.** | | | | **B) I participated in every activity and put forth my best effort.** | | | | **B) I came to tutoring/office hours to get additional help.** | | | | |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **C) At the beginning of this unit, I was confident that I would reach my goal.** | | | | **C) I completed all independent assignments thoroughly.** | | | | **C) I demonstrated good study habits to prepare of the Unit Assessment.** | | | | |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **Action Items** | | | | | | | | | | | | |
| **Knowledge** | | | | **Classroom Behavior** | | | | **Study Habits** | | | | |
| Which of the above “knowledge” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | | | | Which of the above “classroom participation” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | | | | Which of the above “study habits” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | | | | |