**Unit 5: Personal Financial Literacy**

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| **Date** | **Essential Question** | **Key Vocab I need to Review:** | **Quiz Grade** | **Mastery on Test** |
|  | 5.1 Evaluate the costs and benefits of budgeting | - Insurance  - Savings    - State Income Tax  - Mortgage  - Foreclosure  - Rent  - Expenditure  - Deductions  - Pre-Tax Deductions  - Federal Income Tax  - Budget  - Income  - Gross Income  - Net Income | / | Y / N |
|  | 5.2 Manage a checking and savings account | - Check Register    - Savings Account  - Interest  - Checks  - Deposit Slip  - Checking Account  - Debit Card  - Credits (+)  - Debits (-) | / | Y / N |
|  | 5.3 Compare and contrast debit and credit | - Mortgage  - Pin Number  - ATM  - Student Loan  - Auto Loan  - Credit Score  - Credit Line  - Financing  - Debt  - Credit  - Interest  - APR  - Credit Card | / | Y / N |
|  | 5.4 Compare and contrast the risk and return of the various types of investments | - Mutual Fund  - Certificate of Deposit  - Dividend  - Risk  - Return  - Stock  - Bond  - Savings Account |  |  |
|  | 5.5 Analyze the importance of insurance | - Co-Pay  - Risk  - Health  - Life  - Premium  - Deductible  - Policy  - Insurance  - Home Owners  - Auto  - Renters | / | Y / N |
|  | 5.6 Demonstrate how to be a responsible consumer in the 21st Century | - Consumer Protection  - BBB  - FTC  - National Do Not Call List  - Pyramid Scheme  - Online Scams  - Malware  - Work-At-Home Ads  - Account Takeovers  - Application Fraud  - Fraud  - Ponzi Schemes  - Identity Theft  - Phishing  - Skimming  - Credit/Debit Card Theft | / | Y / N |

**Unit 5: Personal Financial Literacy**

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|  | **Predicted/Goal** | **Actual** |
| **Test Grade** | /100 | /100 |

**Unit Assessment**

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| **Reflection** | | | | | | | | | | | | |
| **Knowledge** | | | | **Classroom Participation** | | | | **Study Habits** | | | | |
| **A) By the end of the unit, I felt prepared for the assessment.** | | | | **A) I was fully engaged throughout each lesson.** | | | | **A) I reviewed the content of this unit every night.** | | | | |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **B) When I was confused about new information, I asked Mrs. Peach for clarification.** | | | | **B) I participated in every activity and put forth my best effort.** | | | | **B) I came to tutoring/office hours to get additional help.** | | | | |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **C) At the beginning of this unit, I was confident that I would reach my goal.** | | | | **C) I completed all independent assignments thoroughly.** | | | | **C) I demonstrated good study habits to prepare of the Unit Assessment.** | | | | |
| Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree | Strongly Agree | Agree | Disagree | Strongly Disagree |
| **Action Items** | | | | | | | | | | | | |
| **Knowledge** | | | | **Classroom Behavior** | | | | **Study Habits** | | | | |
| Which of the above “knowledge” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | | | | Which of the above “classroom participation” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | | | | Which of the above “study habits” items (A, B, or C) is the most important lever in terms of meeting your goal in the next unit? What will this look like? | | | | |